

PE

In PE, children will be using their core PE skills to develop and apply their jumping and landing and seated balance focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

Children will also be doing gym where they will learn, develop and apply flight and balance on the floor, on low and large apparatus through focused skill development, warm-ups and games.

Maths

Our main focus for maths in the term will be multiplication and division, length and perimeter and mass and capacity.

Children will also look at comparing and ordering fractions and identifying and naming equivalent fractions,

We will also be taking problem solving further by practicing the skills of visualising and constructing calculations in the real world.

Times tables and mental maths will also continue to play a vital part in the maths learning.

DT

Pupils will use a variety of skills as they:

Take a 2D shape and turn it into a 3D object. They will do this by creating a 3D container to transport artefacts from the Stone Age. *Gadgetman'*

Things to know:

PE will be on a Monday and Tuesday for Woodpeckers and Tuesdays and Thursdays for Jays. Children can come to school wearing their PE kits.

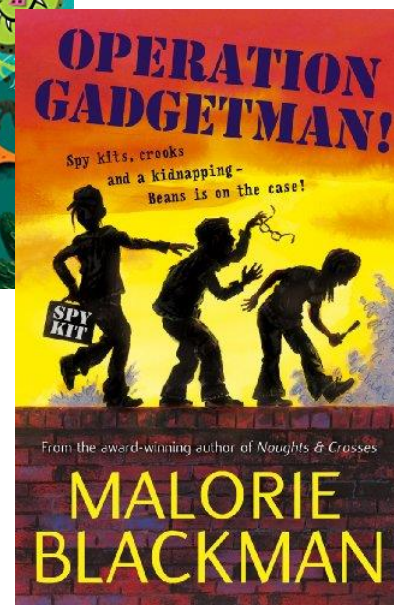
Spelling tests will take place every Tuesday.

Lifeskills

We will be learning how to be kind citizens who participate in society through our relationships. We will look at our families and close positive relationships, friendships, managing hurtful behaviour and bullying and respecting self and others

Science

In this term, our focus is 'Forces and Magnets' and 'Plants'
Our focus will be looking at how forces effect the world around us. Children will compare how things move on different surfaces, notice that some forces need contact between 2 objects and observe how magnets attract or repel each other and attract some materials and not others. In our Plants unit we will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth.
investigate the way in which water is transported within plants



Year 3 Spring 2024

French

Pupils will learn how to say what they are called (using the verb s'appelle) and talk about different things that they have in their lives (by using the verb avoir)

RE / SMSC

In RE pupils will learn about how festivals and worship show what matters to a Muslim. They will also study how festivals and family life show what matters to Jewish people. We will also look at the Easter Story.

Music

This term we will be focusing on the use of singing. We will be thinking about the pitch of our voice, singing in rounds and evaluating other singing.
We will also be focusing on the use of keyboards through playing simple songs.

English

We will be basing our reading 'Sam Wu is Not Afraid of the Dark' and 'Operation Gadgetman'. In writing, our focus will be on narratives written in first and third person, non-chronological reports, instructions and poetry.

We will write our narratives about animals at risk of extinction around the world. Our non-chronological reports will explain the county of Gloucestershire, focusing on three key towns. Finally, our instruction writing will focus on helping others to make containers to transport artefacts, linking to our DT study.

We will all be developing our spelling, grammar and punctuations skills alongside increasing our vocabulary and practicing the neatest handwriting.

Geography/ History

In Geography, the children will be learning about the United Kingdom, including where it is and its customs. We will also look at the human and physical features of different places around the U.K.

In History, we will be recapping our learning on the Stone Age and comparing how and why things changed across the Stone Age, Bronze Age and Iron Age.

Computing

Pupils will be learning about coding through the use of SCRATCH. They will use reasoning to explain how some simple algorithms work and design, write and debug programs that accomplish specific goals.